The University of Jordan

الجامعة الاردنية

Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	2/3/24/2023
	The Date of the Deans Council Approval Decision	23/01/2023
	Number of Pages	16

1.	Course Title	Turkish for Specialization (1)
2.	Course Number	2204105
3.	Credit Hours (Theory, Practical)	6
	Contact Hours (Theory, Practical)	6
4.	Prerequisites/ Corequisites	None
5.	Program Title	Bachelor's Degree in Turkish and English
6.	Program Code	2204
7.	School/ Center	Foreign Languages
8.	Department	Asian Languages
9.	Course Level	First year
10.	Year of Study and Semester (s)	2024-2025/ first semester
11.	Other Department(s) Involved in Teaching the Course	-
12.	Main Learning Language	Turkish
13.	Learning Types	x Face to face learning □Blended □Fully online
14.	Online Platforms(s)	x Moodle □ Microsoft Teams
15.	Issuing Date	27/09/2024
16.	Revision Date	16/10/2024

17. Course Coordinator: Bagdagul MUSSA

Name: **Bagdagul MUSSA**

Contact hours: 12.30-13.30 (Sun – Tue) 11.30-12.30 (Thu) or by appointment

Office number: School of Arts 78

Phone number: 24817

Email: b.musa@ju.edu.jo

18. Other Instructors: -

Name:　　**Dr. Malek SAWALHA**
Contact hours: 11.30-12.30 (Sun – Tue) 13.00-14.00 (Wed) or by appointment
Office number: Translation Center or Department of Asian Languages
Phone number: -
Email: m_sawalha@ju.edu.jo
Name:　　**Selmin KUŞ**
Contact hours: 10.30-11.30 (Sun – Tue) 10.00-11.00 (Mon) or by appointment
Office number: School of Arts 78
Phone number: 24817
Email: s.salehi@ju.edu.jo
Name:　　**Ferhat Tamkoç (Expert from outside the University/ Yunus Emre Turkish Cultural Center in Amman)**
Office number: -
Phone number: -
Email: ferhat.tamkoc@yee.org.tr
Contact hours:

19. Course Description:

This Course targets students with no prior knowledge of the Turkish language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1-　　Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-　　Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-　　Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-   Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.

5-   Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-   Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.

7-   Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.

 8-   Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9-   Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate basic language skills (K&S)

2. Implement these skills and abilities in practice effectively (S)

3. Write a series of simple sentences and phrases on personal experiences or a familiar topic (K&S)

4. Differentiate the similarities and differences between the Turkish language and their native language (C)

Course ILOs	The learning levels to be achieved					
	Remembering	**Understanding**	**Applying**	**Analysing**	**evaluating**	**Creating**
1. Demonstrate basic	x	x	x			

language skills.						
2. Implement these skills and abilities in practice effectively.	x	x	x	x		
3 Write a series of simple sentences and phrases on personal experiences or a familiar topic.		x	x	x		
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x	x	x	x	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs	ILOs									Assessment Tools								
Course ILOs	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Demonstrate basic language skills.	x	x								**X**	**X**	**X**	**X**					
2. Implement these skills and abilities in practice effectively.	x	x								**X**	**X**	**X**	**X**					
3. Write a series of simple sentences and phrases on personal experiences or a familiar topic.	x	x								**X**	**X**	**X**	**X**					
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x								**X**	**X**	**X**	**X**					

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş	1-4	Face to Face	E-Learning	Asynchronous Lecturing	-	-
	1.2	Tanışma: Karşılaşma-Selamlaşma; (1. ünite)	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 9-32), (Çalışma kitabı, s. 6-17)

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	1.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	1.4	-//-		Face to Face	E-Learning		HW	-//-
	1.5	-//-		Face to Face	E-Learning		HW	-//-
2	2.1	Dil bilgisi: işaret zamirleri, soru ekleri, var/ yok, Bulunma Hali eki, sayılar, Çokluk eki;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 9-32), (Çalışma kitabı, s. 6-17)
	2.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	2.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	2.4	-//-		Face to Face	E-Learning		HW	-//-
	2.5	-//-		Face to Face	E-Learning		HW	-//-
3	3.1	Dinleme: Tanışalım; Kahvaltı; Okuma: Öğrenci hayatı; Yazma: Otel Kayıt Formu; Konuşma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 9-32), (Çalışma kitabı, s. 6-17)

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	3.2	-//-	1-4	Face to Face	E-Learning	-	Dikte	-//-
	3.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	3.4	-//-		Face to Face	E-Learning		HW	-//-
	3.5	-//-		Face to Face	E-Learning		Kompozisyon	-//-
4	4.1	Ailemiz: Ailem, Evim, Adresim; (2. ünite)	1-4	Face to Face	E-Learning	-		Yedi İklim Türrkçe, A1 (Ders kitabı, s. 33-54), (Çalışma kitabı, s. 18-29)
	4.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	4.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	4.4	-//-		Face to Face	E-Learning		HW	-//-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	4.5	-//-		Face to Face	E-Learning		HW	-//-
5	5.1	Dil Bilgisi: Hal ekleri, -dan once/sonar; Emir kipi, Şahıs zamirleri, Şimdiki Zaman;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türrkçe, A1 (Ders kitabı, s. 33-54), (Çalışma kitabı, s. 18-29)
	5.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	5.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	5.4	-//-		Face to Face	E-Learning		HW	-//-
	5.5	-//-		Face to Face	E-Learning		HW	-//-
6	6.1	Dinleme: Güzel Evin; Okuma: Ailemi Çok seviyorum; Yazma: Bir Günüm; Konuşma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türrkçe, A1 (Ders kitabı, s. 33-54), (Çalışma kitabı, s. 18-29)
	6.2	-//-	1-4	Face to Face	E-Learning	-	Dikte	-//-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	6.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	6.4-6.5	-//-		Face to Face	E-Learning		Kompoziyon	-//-
7	7.1	Günlük Hayat: Saat Kaçta?; (3. ünite)	1-4	Face to Face	E-Learning	-	HW	-//-
	7.2	-//-	-//-	-//-	-//-	-	-//-	-//-
	7.3	-//-	-//-	-//-	-//-		-//-	-//-
	7.4-7.5	-//-	-//-	-//-	-//-		-//-	-//-
8	8.1	Dil Bilgisi: Belirli Geçmiş Zaman; Zaman zarfları; ile;	1-4	Face to Face	E-Learning	Asynchronous Lecturing	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41
	8.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	8.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	8.4	-//-		Face to Face	E-Learning		HW	-//-
	8.5	-//-		Face to Face	E-Learning		Ara sınav	-//-

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Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
							25/11/2024	
9	9.1	Dinleme: Yağmurlu Bir Gün; Okuma: Derya Kuzusu; Yazma: Sevgili Günlük; Konuşma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 55-76), (Çalışma kitabı, s. 30-41
	9.2	-//-	1-4	Face to Face	E-Learning	-	Dikte	-//-
	9.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	9.4	-//-		Face to Face	E-Learning		HW	-//-
	9.5	-//-		Face to Face	E-Learning		Kompozisyon	-//-
10	10.1	Çevremiz: Bizim Sokağımız; (4. ünite)	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	10.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	10.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	10.4	-//-		Face to Face	E-Learning		HW	-//-
	10.5	-//-		Face to Face	E-Learning		HW	-//-
11	11.1	Dil Bilgisi: İyelik Ekleri; -dan –a kadar; Gelecek Zaman;	1-4	Face to Face	E-Learning	-		Yedi İklim Türkçe, A2 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)
	11.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	11.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	11.4	-//-		Face to Face	E-Learning		HW	-//-
	11.5	-//-		Face to Face	E-Learning		HW	-//-
12	12.1	Dinleme: Bizim Sokağımız; Kızılay Meydanı; Okuma: Arkadaşım derya; Haftalık Planımız;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 77-96) (Çalışma kitabı, s. 42-53)

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		Yazma: Pazardan Eve kadar; Konuşma						
	12.2	-//-	1-4	Face to Face	E-Learning	-	Dikte	-//-
	12.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	12.4	-//-		Face to Face	E-Learning		HW	-//-
	12.5	-//-		Face to Face	E-Learning		Kompoziyon	-//-
13	13.1	Meslekler. (5. ünite) Meslekleri Tanıyalım. Ne Olmak İstiyorsun? Hobilerim. Isim Tamlamaları .	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s.97-116) (Çalışma kitabı, s. 54-65)
	13.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	13.3	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	13.4 - 13.5	-//-		Face to Face	E-Learning		HW	-//-
14	14.1	Organ Adlarını Tanıma.	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı,

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		Mesleklerle ilgili kelimeler Sağlık, vücut organlarıyla ilgili kelimeler						s.97-116) (Çalışma kitabı, s. 54-65)
	14.2	-//-	-//-	-//-	-//-	-	Dikte	-//-
	14.3	-//-	-//-	-//-	-//-		-//-	-//-
	14.4 - 14.5	-//-		-//- -//-	-//-	-//-		Komp ozisyo n	
15	15.1	Genel Tekrar	1-4	Face to Face	E-Learning	-	Pekişt irme	-//-
	15.2	-//-	-//-	-//-	-//-	-	-//-	-//-
	15.3	-//-	-//-	-//-	-//-		-//-	-//-
	15.4 - 15.5	-//-		-//- -//-	-//-	-//-		Sözlü Sınav	

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
1. Participation and HW	10	All topics	**1-2-3-4**	Whole Semester	Classroom

2. (Semester Work: Oral exam+ Dictation + Essay)	10	All Topics	**1-2-3-4**	Whole Semester	Classroom
3. Mid-Term Exam	30	The first two Units	**1-2-3-4**	The 8th week	campus
4. Final Exam	50	All Topics	**1-2-3-4**	According to the schedule from the Department of Registration	campus

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

26. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 24

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

27. References:

A- Required book(s), assigned reading and audio-visuals:

Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A2, Ankara, 2022
Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A2, Ankara, 2022

https://www.yee.org.tr/

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/z-kitap

B- Recommended books, materials, and media:

Dictionaries: https://sozluk.gov.tr/

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkce-ogreniyorum

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/kelime-ogretim-afisleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/resimlerle-kelime-ogreniyorum

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-ve-yazma-kitabi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/video-etkinlik-kitabi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-kilavuzu

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/cocuk-hikayeleri-dizisi

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/dede-korkut-hikayeleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/anadolu-hikayeleri

https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkcenin-sesi-yunus-emre-hikayeleri

28. Additional information:

The University of Jordan:

https://ju-coe.app.deepknowledge.io/

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

Rubric for Oral Exam

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate	3

				vocabulary is used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

Name of the Instructor or the Course Coordinator:
Bagdagul MUSSA

Signature:

Date:27/09/2024
Rev: 16/10/2024

Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

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……..…………

Name of the Head of Department

Signature:

Date:

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……..…………

Name of the Head of Quality Assurance
Committee/ School or Center

Signature:

Date:

……………………………………………..

………..……………….

……..…………

Name of the Dean or the Director

Signature:

Date:

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……..…………